

Ways to Prevent Learning *Some common problems*



The more you talk, the less time students have to speak. Find ways to reduce 'TTT'.

Teacher Talk



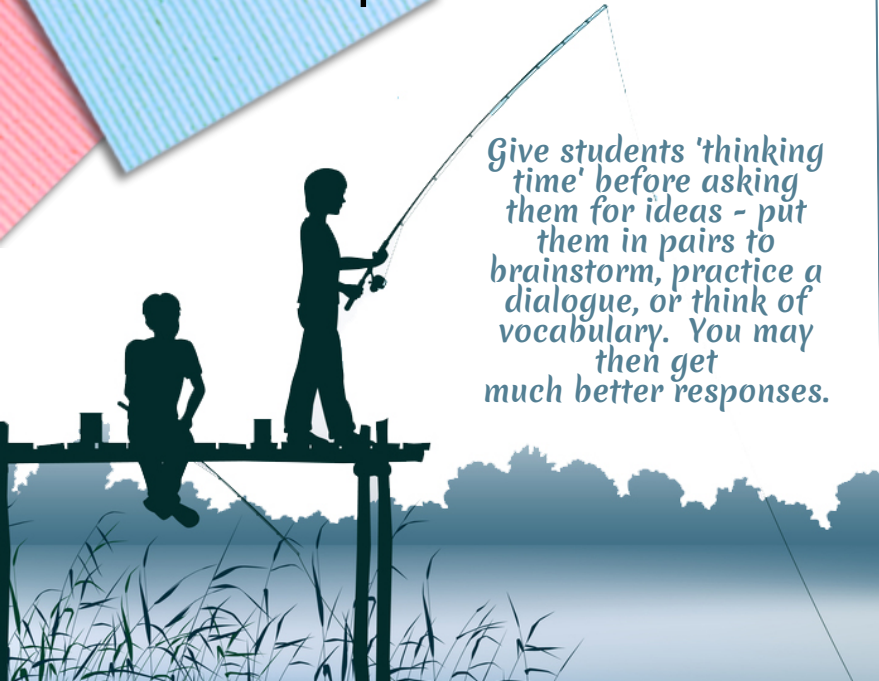
- reduce by eliciting and concept checking
- avoid long presentations
- use pair work and group work



Make sure your grammar and vocabulary matches the level of your students.



Lack of patience



When asking students questions, like CCQs and ICQs, it is easy to fall into the trap of answering the questions yourself. This can be caused by impatience or nervousness - so be patient, be prepared to wait for students to respond a little bit longer.

Avoid finishing students!....

....sentences for them

Think about your own teaching practice. Which of these can you do to improve your instruction-giving?

- Use ICQs consistently
- Exemplify the activity
- Give instructions in short chunks
- Use imperatives ("Work together", "Listen and answer")

Confusing Instructions



Effective ICQs

Are you speaking or writing?

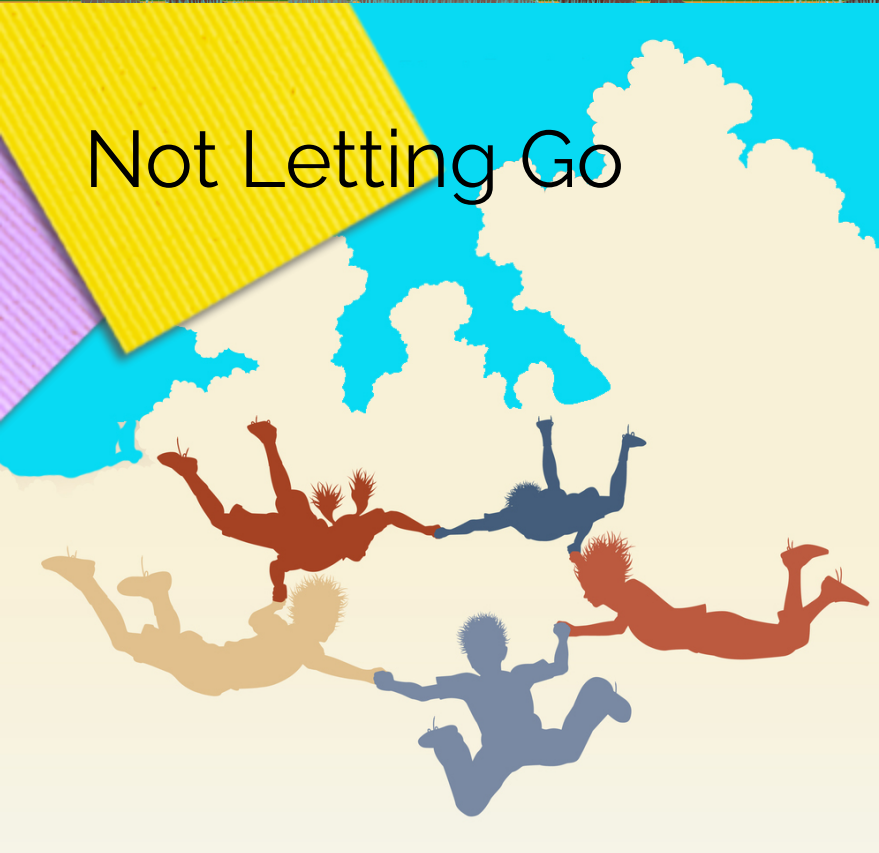
What exercise are you doing?

How long do you have?

Are you working alone or in pairs?

How many differences do you have to find?

Not Letting Go



Resist the temptation to be constantly in 'teaching mode'.

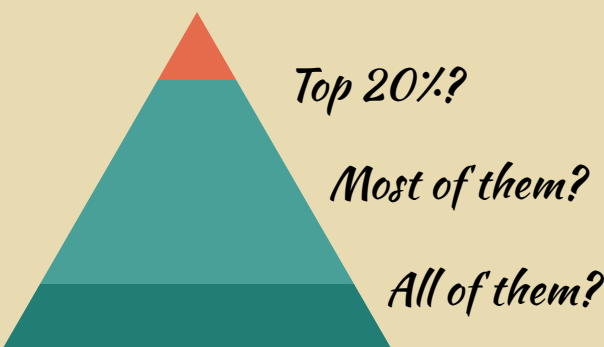
Once you have set up an activity and given instructions, lose eye contact with students, move to the side of the classroom and give your students a little 'space' to practice.

While your students are working independently, remember to monitor - note down good and bad uses of language, note down good answers that you can invite students to share with the whole class, & act as a walking language resource.



Flying with the Fastest

What percentage of your class are you actually teaching?



It's easy to 'gravitate' towards the stronger students - but you need to be sure that everyone is getting something from your class.

Remember to nominate students by name when doing feedback to tasks. General 'volunteer' questions will usually just elicit responses from the stronger, more confident students.

Move your feet. Keep moving your position regularly - the direction of your gaze will automatically change and help you maintain eye contact with a greater range of students.

Pretend not to hear the 'loud' students & elicit more than one response to your questions.

